



ADMISSIONS OFFICE  
AMERICAN NICARAGUAN SCHOOL

**Shared Teacher Recommendation Form**

For Early Childhood through 1<sup>st</sup> grade applicants

Name of Applicant: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent or Guardian

**Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please instruct your child's teacher to email a scanned copy of this document to [admissions@ans.edu.ni](mailto:admissions@ans.edu.ni) from their institutional account.**

I understand and agree that the information contained on this Teacher Recommendation Form is confidential and will be used only in the selection of applicants and not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

\_\_\_\_\_  
*Signature of Parent or Guardian*

\_\_\_\_\_  
*Date/Month/Year*

Teacher

**Teacher: Please complete this confidential form and send a scanned copy of this document to [admissions@ans.edu.ni](mailto:admissions@ans.edu.ni) from an institutional e-mail account.**

This Teacher Recommendation Form will be treated confidentially and will not be shared with parents. You may wish to keep the original copy for your files. Thank you for your collaboration and honesty.

**Note: The child's application will not be processed until the completed form is submitted to the ANS Admissions Office.**

Social Skills

Skill	Below Expectation	Age Appropriate	Strong	Comments
Self-esteem				
Acceptance of limits				
Leadership Skills				
Ability to work independently				
Interaction with peers				
Uses words to express feelings				
Separation from parents/guardian				
Ability to share and work cooperatively				
Ability to wait turn				
Respect for property (personal and others)				
Sense of humor				
Curiosity				
Attention span on self-chosen activity				
Attention span on assigned activity				
Makes transitions easily				
Ability to focus in a large group				
Ability to focus in a small group				

**Please check the following:**

Usually chooses to work in:            Large group: \_\_\_\_\_            Small Group: \_\_\_\_\_            Alone: \_\_\_\_\_  
 Usually takes the role of:            Leader: \_\_\_\_\_            Follower: \_\_\_\_\_            Varies: \_\_\_\_\_  
 Hand dominance:            Not yet established: \_\_\_\_\_            Left: \_\_\_\_\_            Right: \_\_\_\_\_

- Describe any social-emotional strengths or weaknesses. What steps have been taken to address the areas of concern?

**Physical Development**

Please mark with a check where the student ranks, your comment is appreciated.

Skill	Below Expectation	Age Appropriate	Strong	Comments
Fine motor				
Draws with details				
Pencil grip				
Gross motor				
Body/space awareness				
Balance and manner of movement while walking, running, jumping				
Participates in physical group activities				

- Please describe if you have noticed any visual or auditory strengths or weaknesses.
- Are there any aspects of the child's physical development that might limit their full participation in a school program? If so, does the child work around these limitations?

**Check words that best describe this student.**

Aggressive	Determined	Observant
Articulate	Easily Frustrated	Over protected
Cheerful	Flexible	Respectful
Confident	Good Natured	Serious
Courteous	Impulsive	Shy
Detached	Oppositional	Sensitive

- Is there anything regarding the child that would be helpful for the Admissions Committee to know?
- Is there anything regarding the family that would be helpful for the Admissions Committee to know?

This applicant is:  Strongly Recommended  Recommended with reservations  Not Recommended

Teacher Name: \_\_\_\_\_ School: \_\_\_\_\_  
 Teacher Signature: \_\_\_\_\_ School Location: \_\_\_\_\_  
 Date: \_\_\_\_\_ e-mail address: \_\_\_\_\_