



PRIMARY SCHOOL OFFICE
AMERICAN NICARAGUAN SCHOOL

ANS Pathway Paraprofessional Job Description

Class level for position:
Teaching Assistant



Qualifications for Pathways Paraprofessional:

Qualifications:

- Possess a minimum of a high school degree.
- Have at least one year of proven experience working in early childhood education, child development, or a child-related field.
- Very strong English language skills and willingness to commit to using only English to promote a supportive English immersion model of language acquisition.
- Have an awareness of the unique needs of young children and have appropriate expectations of their abilities.
- Possess a strong work ethic, be punctual, and have minimal absences.
- Be able to kneel, bend, squat, lift, push, and pull up to 70lbs.

Required Expectations:

- Ensure the safety and well-being of each child by responding to their emotional, social, and physical needs as well as their educational needs.
- Utilize developmentally appropriate practice and best practice methods at all times.
- Be warm and nurturing with children, but respect common child-protection guidelines to include not holding children on your lap, not being alone with children in restroom facilities, and modeling safe boundaries with children.
- Be a positive role model for all staff and children.
- Be an advocate for excellence in early childhood education and be professional in your dress, talk, and actions. Cell phones are not to be used while on duty.
- Adhere to guidance and feedback from coaches and administration.

Responsibilities and Duties:



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- Be an advocate for the Community of Practice that defines what teaching and learning look like in our Pathways Program.
- Assist in planning high-quality instruction in the Pathways philosophy, materials, lesson plans, and studies.
- Assist in the assessment process to document the developmental progress of each student using the developmental progressions on Objectives for Development and Learning using the Teaching Strategies Gold Assessment to support planning for individual student needs. Also, use floor books, collection boxes, and student work samples to track a child's journey over the school year.
- Believe in and implement an effective and supportive English Immersion experience for your students to acquire high levels of English language skills under your instruction. Use best practices to support language fidelity and language acquisition.
- Utilize every possible moment to engage in conversation with children to show them that what they have to say is valued (arrival, mealtimes, outdoor choice time, etc.).
- Assist in supporting inquiry-based learning in the Interest Areas by helping to prepare engaging and rich environments that support the study topic and investigation questions.
- Appropriately supervise children while keeping them safe at all times
- Establish a professional level of rapport with each family in order to provide quality care and friendly service.
- Create and maintain an environment that is clean, organized, and safe for all children
- Meet with the teacher each week to review the [Zoning](#) plan and study/prepare to be able to fulfill your roles and responsibilities in the classroom throughout the day.
- Maintain a professional self-image and project the values of the organization at all times

Please know that these qualifications and expectations are meant to be descriptive of the position and do not include every detail of the position. However, it is imperative that the Paraprofessional understand that our goal is to build a Pathways program of excellence in which we all demonstrate a commitment to the Pathways Community of Practice as well as the Community of Practice of the Primary School.

As a Pathways Paraprofessional, I hereby commit to fulfilling the expectations, responsibilities, and duties.

ANS Paraprofessional Signature / Date

Primary Principal Signature / Date