

AMERICAN NICARAGUAN SCHOOL

JOB DESCRIPTION: Reading Specialist

In the spirit of teaching and learning in a mission-driven school at ANS, we are leaders in excellence in creating a thriving reading culture where every child achieves proficiency in reading by third-grade.

ANS believes that every child has the right to learn within an inclusive community where children share the same needs to be challenged, to contribute, and to be respected for who they are.

Qualifications:

1. Evidence of advocacy for excellence in reading instruction.
2. Possess a Bachelor's or Master's degree in reading, education; and/or a degree in a child-related field along with proven teaching experience in reading instruction and intervention.
3. Very strong English language skills and willingness to respect our expectations about Fidelity to Language in all settings to promote a supportive immersion model of language acquisition where academic bi-literacy is valued in English and Spanish.
4. Evidence of a collaborative spirit in which decisions about teaching and guiding a child are made within a team.
5. Model joy in professional learning that expects risk, growth and allows for messiness and even failure now and then.
6. Demonstrate an awareness of how one's behavior and emotions can be interpreted by others and affect the child's performance.
7. Exemplify professionalism in communication with others, especially in stressful situations.
8. Willingness to ask questions, learn, and expand one's knowledge and skills to better serve the children.

Interfaces with: Students, Teachers, Paraprofessionals, Administrators, Parents, Counselors

Reports to: Primary Principal

The Reading Specialist provides high-quality reading intervention to the students with the highest level of need in the school and builds the capacity of classroom teachers to share a common set of skills and mindset that rest on a proven methodology for a thriving reading culture of joyful and proficient readers.

PERFORMANCE RESPONSIBILITIES:

- ★ The Reading Specialist works in collaboration with the instructional administration team to provide robust reading intervention to the students of prioritized need guided by the following elements:
 - Intervention is evidence-based and provides opportunities for extensive practice and high-quality feedback.
 - Aligned and coherent with the school's literacy model to best support transfer to the classroom setting. (Units of Study - Phonics K-2, Units of Study Reading K-5, Word Study 3-5)
 - Instructional supports integrated throughout the intervention are based on student individual needs (i.e., power goals, student graphing, self-monitoring checklists, and success criteria charts).
 - Profoundly consistent where 30-45 minute daily lessons in groups of 1-3 students take a priority in the school's routines.
 - Multiple types of assessment data are used to determine the focus of the reading intervention and to monitor progress along the way. (Early Literacy Benchmark Tests K-1, BAS-K-5, MAP-3-5)

- ★ Take a leadership role as Reading Specialist
 - Serve as a coach to build the capacity of our Classroom Teachers to build a thriving reading culture that supports the reading growth of all students.

- ★ Demonstrate a commitment to a progressive model of research and professional growth to stay informed and prepared.
 - Connect with professional organizations or research journals.
 - Observe colleagues and participate in shared reflection to lift our level of instruction.
 - Eagerly teach and share your learning with others.

Please know that these qualifications and expectations are meant to be descriptive of the position and do not include every detail of the position. However, it is imperative that the Reading Specialist understands that our goal is to build a thriving reading culture where every student achieves proficiency in reading by third-grade.